

Documentation of Learning Narrative Explanation

Philosophy and Ethics

The purpose of the DLP narrative is to ascertain the student learning for the covered time period. The student's job here is to take note of what interested him about the readings and discussions, what new knowledge he gained and what previous ideas he had validated. The student should also take this opportunity to present his best writing. Class time is being given to complete this assignment. Care should be given to be accurate, honest, and clear.

The student should follow the following steps to complete this assignment successfully.

- Collate all of the readings in chronological order.
- Re-read what was written during each writing.
- Take notes on information learned, ideas of interest, and quotes from others during discussions, as remembered.
- Based upon the above, write a narrative detailing what you learned, what you found interesting, and what was validated by the readings and discussions.
- Be sure to quote or reference your own writings, the readings and the discussions to prove your learning.
- Write about each instance separately. Do not feel you should limit yourself to one paragraph, one page or one topic.
- Collate all of the assignments and make a cover page (supplied) that accurately describes each assignment and the narrative.
- Stapled together the cover page, narrative essay, and assigned writings, in that order, to form the Documentation of Learning for that period's work.

The student's responsibility in this class is to read the writings, think about the ideas, listen to others speak, reflect on what is said, and record his thoughts. Students who learn the most and prove their learning the best will receive the best grades. Students who do not supply proof, who do not do the readings, or who cannot remember the content of the class will not receive a satisfactory grade. Each missing daily writing will result in 10 points off the narrative grade.