

# Class Participation Continuum

## Mr. O'Leary

Name \_\_\_\_\_  
Date \_\_\_\_\_

### Respect

- |  |   |   |   |
|--|---|---|---|
| <b>1</b>   | <b>2</b>  | <b>3</b>  | <b>4</b>  |
| <input type="checkbox"/> Behavior is rude, noisy<br><input type="checkbox"/> Consistently participates in side talks<br><input type="checkbox"/> Disruptive when others are speaking<br><input type="checkbox"/> Complains when disciplined. | <input type="checkbox"/> Occasionally participates in side discussions<br><input type="checkbox"/> Needs to be told to pay attention<br><input type="checkbox"/> Bickers when disciplined | <input type="checkbox"/> Is pleasant to others;<br><input type="checkbox"/> Is willing to compromise<br><input type="checkbox"/> Pays attention to speakers<br><input type="checkbox"/> Encourages others | <input type="checkbox"/> Helps others pay attention<br><input type="checkbox"/> Praises and supports classmates,<br><input type="checkbox"/> Exhibits respect for others' ideas |

### Preparation

- |   |   |   |   |
|---|---|---|---|
| <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>4</b>  |
| <input type="checkbox"/> Seldom prepared for class;<br><input type="checkbox"/> work is sloppy/filled with errors,<br><input type="checkbox"/> meets few deadlines; avoids work;<br><input type="checkbox"/> hitchhikes on the work of others<br><input type="checkbox"/> Does not make up work that is missed/incomplete | <input type="checkbox"/> Often unprepared for class<br><input type="checkbox"/> Doesn't accept fair share of group work<br><input type="checkbox"/> Does the minimum and expects praise.<br><input type="checkbox"/> Is slow to make up work that is missed or incomplete | <input type="checkbox"/> Written work shows care and effort;<br><input type="checkbox"/> Meets deadlines; work consistently above the minimum requirements.<br><input type="checkbox"/> Makes up work that is missed or incomplete in a timely manner | <input type="checkbox"/> Written work is on time<br><input type="checkbox"/> Work is consistently of high quality;<br><input type="checkbox"/> Does more than fair share of group work;<br><input type="checkbox"/> Independently seeks greater depth than required.<br><input type="checkbox"/> Quickly makes up work that is missed/incomplete. |

### Participation

- |  |   |  |   |
|--|---|--|---|
| <b>1</b>   | <b>2</b>  | <b>3</b>   | <b>4</b>  |
| <input type="checkbox"/> Speaks while others are speaking<br><input type="checkbox"/> Seldom offers constructive comments<br><input type="checkbox"/> Refuses roles in groups<br><input type="checkbox"/> Insults classmates<br><input type="checkbox"/> Seeks attention without merit<br><input type="checkbox"/> often late to class | <input type="checkbox"/> Participates in side discussions<br><input type="checkbox"/> Offers few constructive comments;<br><input type="checkbox"/> Must be told things more than once;<br><input type="checkbox"/> Doesn't pay attention during discussions;<br><input type="checkbox"/> Seeks to avoid work in small group. | <input type="checkbox"/> Volunteers answers and opinions in discussions<br><input type="checkbox"/> seeks help when needed<br><input type="checkbox"/> waits turn to speak<br><input type="checkbox"/> accepts roles in small groups | <input type="checkbox"/> Listens without interrupting;<br><input type="checkbox"/> Pays attention when any classmate speaks;<br><input type="checkbox"/> Speaks to entire class;<br><input type="checkbox"/> Embraces roles in small groups<br><input type="checkbox"/> Displays leadership in class activities |

### Effort

- |   |  |   |  |
|---|--|---|--|
| <b>1</b>  | <b>2</b>   | <b>3</b>  | <b>4</b>   |
| <input type="checkbox"/> Does not do classwork or homework<br><input type="checkbox"/> Papers show mistakes, errors and messiness<br><input type="checkbox"/> Attention wanders during discussions<br><input type="checkbox"/> comes to class late without a note<br><input type="checkbox"/> Often asks to leave class | <input type="checkbox"/> Does only the minimum on classwork<br><input type="checkbox"/> doesn't work well with others<br><input type="checkbox"/> writing is sparse and minimal<br><input type="checkbox"/> papers show lack of care and attention<br><input type="checkbox"/> doesn't address the assignment<br><input type="checkbox"/> doesn't study for tests or quizzes | <input type="checkbox"/> Does classwork on time<br><input type="checkbox"/> Remembers tests and quizzes;<br><input type="checkbox"/> Papers show care and attention to details;<br><input type="checkbox"/> Gets to class on time<br><input type="checkbox"/> Has admit slips and notes when absent or late.<br><input type="checkbox"/> Classwork meets given standards; | <input type="checkbox"/> Excels at classwork<br><input type="checkbox"/> Papers are neat, clean and typed<br><input type="checkbox"/> Writing is extensive and developed<br><input type="checkbox"/> Classwork exceeds given standards<br><input type="checkbox"/> Studies for tests and quizzes<br><input type="checkbox"/> Always gets to class on time. |

### Comments:

Grade \_\_\_\_\_